

**THERE'S AN APP FOR THAT:
BRINGING NURSING EDUCATION TO THE BEDSIDE**

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Background

The challenges of a staggered staffing schedule, high acuity of patients, and environmental constraints in a preoperative and postoperative area lead to the implementation of bedside education via iPads at the University of Chicago Medicine. With success in this unit and others, a formal, hands on training program was developed for all nurse educators.

Objective:

- Identify the barriers for education in a preoperative and postoperative unit.
- Discuss the development and implementation of bedside education initiatives using tablet technology (iPad).

Process of Implementation

Discuss the process of providing mobile education to preoperative and postoperative nurses. Identify the steps utilized to implement this program to all nurse educators which will be presented to the audience to understand this initiative:

- Storage, maintenance and tracking of iPads
- Training of nursing education staff on iPad use
- System for departmental app (application) downloading

Statement of Success

Presentation of educational initiatives related to this program will be presented by reviewing the following examples of iPad education:

- Video competency display
- Simulation scenarios
- Interactive skin care modules
- Bedside education for nurses
- Classroom interactive education
- Podcast recordings

Future Implications

- Continue to improve the quality of nursing education provided through technology.
- Evaluation of iPad use and outcomes of using this technology is being systematically assessed within the professional development department.
- Decreased printing costs and the need for in-person classroom-based education will be assessed annually.